



CAREERS 4.0

Career Guidance 4.0 pilot report Spanish National Report

November 2025

CONTEXT

Grant agreement	2023-1-RO01-KA220-VET-000153980
Programme	Erasmus +
Key action	Cooperation partnerships in vocational education and training
Action	Strategic Partnerships
Project title	Careers4.0
Project starting date	01/12/2023
Project duration	2 years
Project end date	30/11/25
Authors	Qualificalia staff Project CAREERS 4.0

This project has been funded with support from the European Commission. This communication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

TABLE OF CONTENTS

Implementation of training	4
<i>Training agenda</i>	5
<i>Participant list</i>	6
<i>Fotos and Screenshots from the training days</i>	8
Feedback from workshops	9

Implementation of piloting

The pilot test was designed and implemented as a strategic phase in the process of developing and validating the digital platform for career guidance and professional development. Its purpose was to test the system's performance in a real-world environment and to gather feedback from end users in order to identify needs, detect areas for improvement, and assess the platform's suitability for different target profiles.

First, we identified and selected the participants who would form part of the sample. We contacted professionals in the fields of guidance, education, and employment, as well as young university students as potential users of the services offered by the platform.

Once participation was accepted, the experts and young people were given access to the digital platform, along with instructions for its use. Participants were asked to explore and use the various features available, with the aim of simulating realistic use of the system in career guidance and professional development contexts. This phase allowed us to evaluate key aspects such as accessibility, clarity of content, consistency of results, ease of use, and language used.

After the period of use of the platform, participants were invited to complete an evaluation questionnaire to find out their opinion on the user experience, their perception of the quality of the system, the degree of adaptability to individual and professional needs, as well as future improvements.

This activity allowed us, on the one hand, to introduce the platform to different end users and, on the other hand, to put it into practice in a real-world setting in order to adapt it to that environment.

Feedback from workshops

The evaluation has been divided into two parts, based on the platform's users:

- Professionals: the results of the consultation show a very positive overall assessment of the platform due to its high interest and usefulness for their professional activities. They also consider that the guidance tools included in the platform meet their expectations. Most mentioned that they would recommend the use of this platform to other professionals.
- Young people: their questionnaires showed a positive assessment of the platform. They consider the RIASEC profile assessment questionnaire to be very interesting for their vocational decisions and professional development. Participants mentioned that they would recommend these tools to others.